DISCIPLINE AUDIT
EXECUTIVE SUMMARY - MOUNT SURPRISE SS
DATE OF AUDIT: 5 NOVEMBER 2014

Background:
Mount Surprise SS is located approximately 300 kilometres south-west of Cairns, within the Far North Queensland education region. There are currently 11 students enrolled from Prep to Year 5. The Principal, Jo Ross, was appointed to the position in July 2012.

Commendations:
- The Principal and staff members have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a very strong conviction that student engagement and regular attendance are keys to improved student learning.
- Clear routines for learning have been established and the school ethos has been built around clear expectations and a commitment to academic achievement. There is an expectation that every student will learn and achieve positive outcomes.
- There is a positive, calm, friendly tone and family feel evident at the school.
- Students are friendly, cooperative, polite and welcoming. They are proud of their school, take pride in their learning and express high levels of happiness and an eagerness to attend each day.
- The school’s values: Be Respectful, Be Responsible, Be Safe and Fair, Protect Property and Do your Best, are highly visible throughout the school and are readily identified and understood by students. These values form the basis for student behaviour expectations and consequences.

Affirmations:
- The positive behaviour rewards system is linked to the five school values and the rewards reinforce desired behaviours.
- The Chaplain, students and the Principal have established the school Group Deal, which focuses on developing teamwork and interpersonal skills.
- The upper primary students play a strong role in the modelling and reinforcement of desired behaviours.
- Wednesday assemblies are a weekly highlight where student behaviour and achievements are acknowledged and reinforced.
- A matrix has been developed that describes behaviour requirements and guides teacher decisions about standards of Behaviour and Effort on report cards.
- The school is well resourced, maintained, and combined with pleasant surroundings and grounds, is an environment conducive to learning.

Recommendations:
- Continue to ensure that the five school values form the basis for all behaviour conversations, by all staff members and that these are explicitly taught in a systematic manner and continually reinforced.
- Continue to develop consistency in the application of consequences for unacceptable behaviour across the school.
- Ensure that clear school protocols for recording parent contacts, as well as, inappropriate and positive behaviours in OneSchool are in place and are consistently implemented by all staff members.
- Refine the school data plan to include regular systematic behaviour data analysis to better inform decision making, as well as, stimulating discussions on the effectiveness of behaviour management strategies.
- Add behaviour management professional development, such as the Essential Skills for Classroom Management (ESCM) to the school Professional Development Plan. Include Teacher Aides in this process, as well as, encouraging parents to participate.