Great Results Guarantee

Under the agreement for 2015
Mount Surprise State School will receive $5,000*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Guarantee that every student will either:
  - achieve NMS in literacy or numeracy for their year level or
  - have an evidence based learning plan in place to address their specific learning needs
- Maintain the percentage of students meeting National Minimum Standards in Numeracy in Year 3 at 90% (4 out of 5) in 2015.
- Maintain the percentage of students meeting the National Minimum Standards in Reading in Year 3 at 90% (4 out of 5) in 2015.
- Maintain the percentage of students meeting the National Minimum Standards in Writing in Year 3 at 90% (4 out of 5) in 2015.
- Increase the percentage of students in Year 3 Upper Two Bands Reading from 50% to 75% (6 out of 10) in 2015.
- Ensure 80% (8 out of 10) students in Years 1/2/3 reach FNQ Regional PM Reading level targets.

Our strategy will be to

- Develop an evidence based Individual Curriculum Plan to support students who are below National Minimum Standard in Literacy/Reading and or Numeracy.
- Improve staff capacity to deliver quality Explicit Teaching through targeted coaching, professional development and support.
- Review and implement data collection cycle (Week 2 and Week 8) to inform and enhance effectiveness of personalised teaching and intervention models to meet student learning needs. Informed by research from Sharrat & Fullan.
- Engage parents in the development of high quality personalised learning plans for their children as well as setting and reviewing short, medium and long term goals. Research from Ruby Payne.
- Build staff capacity in explicit teaching and consolidations through professional development, mentoring and school visits and maximise the use of FNQ Improving Teacher System to guide instructional and teacher capability development. Research from Archer & Hughes; Hollingsworth and Ybara; Fleming and Hattie.
- Daily delivery of high quality, well resourced focused teaching of numeracy, writing, guided/shared and modelled reading. Every child, everyday reading, spelling and writing with an adult.
Our school will improve student outcomes by

| **Work with Early Years teacher aide to develop their capacity to teach foundation literacy knowledge and skills and then implement this with identified students.** | $5000 |
| **Additional Teacher Aide support for Reading and Writing focus.** |
| **Developing an ongoing cycle of data collection and monitoring individual student progress.** |

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